

QUARTER 1: AGE OF REVOLUTION

The world went through big changes starting about 500 years ago. This is when a new age began, when people started to question what was believed to be true. During what was known as the Scientific Revolution and the Age of Reason, or the Enlightenment, thinkers in Britain, France and the rest of Europe went against traditional rules. They believed in the power of reason to make society better. When a person uses reason, it means they think for themselves and only believe something when there is proof that it's true. This time period, or era, led to many books, essays, inventions, scientific discoveries, laws and even wars.

Compelling Question: How do ideas shape the world we live in?

Supporting Question #1	Supporting Question #2	Supporting Question #3
How do we know what the truth is?	Where do rules come from, and why do people follow them?	What makes someone decide to break the rules?
Featured Topics:	Featured Topics:	Featured Topics:
Tools used by historians	Enlightenment thinkers	Pre-Revolutionary America
Models of understanding	Forms of Government	American Revolution
Types of sources & ACAPS	Empires of the 1700s	US Constitution
Basic World Geography	Using the PERSIA acronym to understand culture	French Revolution
The Scientific Revolution: Model of the Solar System		Latin American Revolutions

Check Your Understanding

- 4- I can do everything listed at level three AND include knowledge from my life or current events to support my claim.
- 3- I can make a specific claim answering the question that is supported by relevant evidence from historical sources. The support includes information about the political, social, and economic factors that were present during the period.
- 2- I can make a specific claim answering the question but may not be able to cite relevant evidence or may be missing key information. The support may not include information for political, social, or economic factors.
- 1- I can answer the question in a general way but cannot provide specific evidence or cannot include support several of the important factors from the era.
- 0- I don't know anything about this subject and cannot make a claim...yet.

Use the scale above to rate your ability to answer the supporting questions:

Q #1: Pre-Rating: _____ Evidence/Reasons for your score:	Q #2: Pre-Rating: _____ Evidence/Reasons for your score:	Q #3: Pre-Rating: _____ Evidence/Reasons for your score:
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Reflection on Learning:

Date: _____ Question(s): _____ Previous rating: _____ Current Rating: _____

Discuss your experience learning about the goal listed above. Explain your progress towards meeting the learning goal. Provide evidence for your reasoning.

Date: _____ Question(s): _____ Previous rating: _____ Current Rating: _____

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Class Data:

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How do we know what the truth is?	Where do rules come from, and why do people follow them?	What makes someone decide to break the rules?
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Class/Period: _____

Date: _____

<p><i>Question #1</i></p> <p><i>Pre-Rating:</i> _____ <i>Class Data</i> 0 1 2 3 4</p>	<p><i>Question #2</i></p> <p><i>Pre-Rating:</i> _____ <i>Class Data</i> 0 1 2 3 4</p>	<p><i>Question #3</i></p> <p><i>Pre-Rating:</i> _____ <i>Class Data</i> 0 1 2 3 4</p>
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Date: _____

Date: _____

Date: _____

<p><i>Question #1</i></p> <p><i>Post-Rating:</i> _____ <i>Class Data</i> 0 1 2 3 4</p>	<p><i>Question #2</i></p> <p><i>Post-Rating:</i> _____ <i>Class Data</i> 0 1 2 3 4</p>	<p><i>Question #3</i></p> <p><i>Post-Rating:</i> _____ <i>Class Data</i> 0 1 2 3 4</p>
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